○ Professor : 핸드레이 / Rick ○ Time : Thursday 13:30 - 15:00 / Friday 10:30 - 12:00 **Topic :** 

<b>1 week</b> March 18-22	City Life Students will compare city vs. country/rural life and will talk about types of crimes and other challenges facing city dwellers.
<b>2 week</b> March 25-29	Jobs, abilities, skills, and interests Students will ask each other and talk about their abilities, skills, and interests, as well as those needed for different jobs or professions.
<b>3 week</b> April 1-5	How was your weekend?  Talking about the past. Students will practice talking about the pastrelating stories and telling about experiences they had in the past.
<b>4 week</b> April 8-12	Entertainment and Art Finishing up on a lighter note, students will discuss their favorite kinds of music, favorite movies, favorite artists, etc.; and will practice giving a recount of a movie's setting and storyline.
<b>5 week</b> April 15-19	News and Current Events  Students will practice recounting current news events and will talk about, discuss, and debate current hot topics of the day and the reliability of the various media sources.
<b>6 week</b> April 22-26	The Environment  Students will learn to talk about a wide variety of animals and plants, environmental problems we're now facing, and discuss possible solutions or ways they can help.
<b>7 week</b> April 29-May 3	Transportation and travel/ Vacation  Students will talk about traffic problems, using public transportation, and will share some of their personal travel experiences. Students will engage in role play to practice making hotel, plane, and other type travel arrangements.
<b>8 week</b> May 7-10	Leisure Time Students will talk about their hobbies and interests; household chores, and practice making weekend plans.
<b>9 week</b> May 13-17	In the workplace Students will talk about job likes and dislikes, job preferences, and what they are looking for in their future jobs.
<b>10 week</b> May 20-24	Food and Cooking Students will discuss different kinds of food (native and foreign), their favorite and least favorite kinds of food, cooking, food preparation, and will learn how to place an order in a restaurant.
<b>11 week</b> May 27-31	Sports and Games  Students will talk about their favorite sports and games (as spectator and as participant) and will practice giving directions on how different sports and games are played (explaining rules)
<b>12 week</b> June 3-5	<b>Traditions</b> Describe a festival, exchange historical facts, recommend a festival.

O Professor : Caimin
O Time : Tues 12:00-1:30 , Thurs 10:30-12:00
O Topic : Various

<b>1 week</b> March 18-22	University Life Hobbies and Interests
<b>2 week</b> March 25-29	Jobs and Career Future
<b>3 week</b> April 1-5	What if? (Hypothetical Situations) General Conversation 1 ( Various Topics)
<b>4 week</b> April 8-12	Childhood Weekends
<b>5 week</b> April 15-19	Vacations and Travel Movies
<b>6 week</b> April 22-26	Food and Restaurants General Conversation 2 (Various Topics)
<b>7 week</b> April 29-May 3	Entertainment Holidays and Festivals
<b>8 week</b> May 7-10	Hobbies and Interests General Conversation 3 (Various Topics)
<b>9 week</b> May 13-17	Weekends Vacations and Travel
<b>10 week</b> May 20-24	Future General Conversation 4 (Various Topics)
<b>11 week</b> May 27-31	Movies What if? (Hypothetical Situations)
<b>12 week</b> June 3-5	University Life Hobbies and Interests

○ Professor : Frank ○ Time : Tuesday 12:00 - 1:30(왕초보반) ○ **Topic : Everyday Topics** 

<b>1 week</b> March 18-22	Winter Break
<b>2 week</b> March 25-29	University Life / HS Life
<b>3 week</b> April 1-5	Life After University
<b>4 week</b> April 8-12	Food and Drink
<b>5 week</b> April 15-19	Past Present Future
<b>6 week</b> April 22-26	Music 1
<b>7 week</b> April 29-May 3	Music 2
<b>8 week</b> May 7-10	Sports 1
<b>9 week</b> May 13-17	Sports 2
<b>10 week</b> May 20-24	Interviews
<b>11 week</b> May 27-31	Work
<b>12 week</b> June 3-5	Summer Break

O Professor: Frank
Time: Thursday 3:00 - 4:30
Topic: Everyday Topics

<b>1 week</b> March 18-22	Winter Break
<b>2 week</b> March 25-29	Family
<b>3 week</b> April 1-5	Travel
<b>4 week</b> April 8-12	Education
<b>5 week</b> April 15-19	Experiences
<b>6 week</b> April 22-26	Food and Drink
<b>7 week</b> April 29-May 3	American Holidays
<b>8 week</b> May 7-10	Past Present Future
<b>9 week</b> May 13-17	Music
<b>10 week</b> May 20-24	Life After University
<b>11 week</b> May 27-31	Interviews
<b>12 week</b> June 3-5	Summer Break

O Professor: Kurt Divel Time: Tuesday 15:00-16:30(왕초보반) **Topic: Daily Routines** 

J Topic: Daily Routine	
<b>1 week</b> March 18-22	Introductions and preview of Daily Routines
<b>2 week</b> March 25-29	School - classes and homework
<b>3 week</b> April 1-5	Family activities and traditions
<b>4 week</b> April 8-12	Time with friends
<b>5 week</b> April 15-19	Food
<b>6 week</b> April 22-26	Transportation and Travel
<b>7 week</b> April 29-May 3	Free time
<b>8 week</b> May 7-10	Sports and Exercise
<b>9 week</b> May 13-17	TV and Movies
<b>10 week</b> May 20-24	Shopping
<b>11 week</b> May 27-31	Sleep Habits
<b>12 week</b> June 3-5	Game / wrap-up

O Professor: Kurt Divel
O Time: Tuesday 16:30-18:00
O Topic: Culture and Society

1 week March 18-22	Living in a Foreign Country
	Living in a Foreign Country
<b>2 week</b> March 25-29	Family Relationships
<b>3 week</b> April 1-5	Priorities and Life Goals
<b>4 week</b> April 8-12	Work-Life Balance
<b>5 week</b> April 15-19	Making and Managing Money
	iviaking and ivialiaging ivioney
<b>6 week</b> April 22-26	The Importance of Being Green
	The importance of being dicen
<b>7 week</b> April 29-May 3	The Culture of Food
	The culture of Food
8 week	
May 7-10	
	Travel and Transportation
9 week	
May 13-17	
	Entertainment
<b>10 week</b> May 20-24	
,	Crime
11 week	
May 27-31	Cossis
	Gossip
<b>12 week</b> June 3-5	Holidays and Traditions

O Professor : Simon Thomas
O Time : Monday 1.30 - 3pm
O Topic : The World of Work

<b>1 week</b> March 18-22	Dreams And Ambitions In A Future Career
<b>2 week</b> March 25-29	Ideal Companies
<b>3 week</b> April 1-5	Resume / CV Production
<b>4 week</b> April 8-12	Interview Skills
<b>5 week</b> April 15-19	New Employment Philosophies
<b>6 week</b> April 22-26	Work / Life Balance
<b>7 week</b> April 29-May 3	The Importance of English
<b>8 week</b> May 7-10	Globalization
<b>9 week</b> May 13-17	Part Time Jobs
<b>10 week</b> May 20-24	Money Vs Job Satisfaction
<b>11 week</b> May 27-31	Marketing Yourself
<b>12 week</b> June 3-5	Vacation Goals

Professor : Simon Thomas
 Time : Thursday 12 - 1.30 pm
 Topic : General Conversation Topics

<b>1 week</b> March 18-22	Hometowns
<b>2 week</b> March 25-29	Tell me about?
<b>3 week</b> April 1-5	University Life
<b>4 week</b> April 8-12	The UK
<b>5 week</b> April 15-19	The USA
<b>6 week</b> April 22-26	Tastes in Restaurants
<b>7 week</b> April 29-May 3	Social Media
<b>8 week</b> May 7-10	Current Trends in Youth Culture
<b>9 week</b> May 13-17	Favorites
<b>10 week</b> May 20-24	English Study
<b>11 week</b> May 27-31	Friends
<b>12 week</b> June 3-5	Vacation Plans

OProfessor: Alexandra Hernandez OTime: Wednesday 10:30 – 12:00, Thursday 12:00 – 1:30 OTopic:

Topic .	
1 week March18-22	Follow-Up Questions Creating questions to extend a conversation Past and Present Tense
<b>2 week</b> March 25-29	Storytelling: Reenacting Famous Scenes Using Movies to Practice English Present Tense
<b>3 week</b> April1-5	Personality Tests Using adjectives to describe people Present Tense
<b>4 week</b> April 8-12	Giving Instructions: Directions, Recipes, and Electronics Imperative form
<b>5 week</b> April 15-19	Storytelling with actions cards Using simple past tense Past Tense
<b>6 week</b> April 22-26	Superstitions and Old Wives Tales Using superlatives and comparatives Past Tense
<b>7 week</b> April 29-May 3	Conversation Topic Roulette Random Conversations with Random People
<b>8 week</b> May 7-10	Role Models Past Tense and Past Continuous
<b>9 week</b> May 13-17	Movie Reviews Critiquing movies with others
<b>10 week</b> May 20-24	Debate: Different Topics
<b>11 week</b> May 27-31	News Reel: News Anchor Teams Using Reported Speech Past Tense
<b>12 week</b> June 3-5	News Reel: DCU Edition

O Professor: Brandon Payne
O Time: Wednesday 10:30-12:00
O Topic: Intermediate: English Storytelling

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<b>1 week</b> March 18-22	Introduce principles of group storytelling and procedures.  Plot, Character, and Setting
<b>2 week</b> March 25-29	Create plot, character and setting cards. Begin first group storytelling project.
<b>3 week</b> April 1-5	Continue first group storytelling project with vocabulary and grammar focus
<b>4 week</b> April 8-12	Finish first group storytelling project with individual retellings
<b>5 week</b> April 15-19	Begin second group storytelling project.
<b>6 week</b> April 22-26	Continue second group storytelling project with vocabulary and grammar focus
<b>7 week</b> April 29-May 3	Finish second group storytelling project with individual retellings
<b>8 week</b> May 7-10	Begin third group storytelling project
<b>9 week</b> May 13-17	Continue third group storytelling project with vocabulary and grammar focus
<b>10 week</b> May 20-24	Finish third group storytelling project with individual retellings
<b>11 week</b> May 27-31	Transition to individual storytelling using plot, character, and setting cards
<b>12 week</b> June 3-5	Conclude individual stories with editing and revision.

O Professor: Brandon Payne
O Time: Wednesday 12:00-1:30
O Topic: Beginner: grammar dice

<b>1 week</b> March 18-22	Introduce first three dice (vowels, consonants, and numbers)  Create and discuss first student examples.
<b>2 week</b> March 25-29	Add coordinating conjunction die. Create and discuss student examples.
<b>3 week</b> April 1-5	Add subordinating conjunction die. Create and discuss student examples.
<b>4 week</b> April 8-12	Transition to student led dice activity.
<b>5 week</b> April 15-19	Add part of speech die. Create and discuss student examples.
<b>6 week</b> April 22-26	Add punctuation die. Create and discuss student examples.
<b>7 week</b> April 29-May 3	Begin student led dice construction.
<b>8 week</b> May 7-10	Introduce FATP procedure (form, audience, topic, purpose)
<b>9 week</b> May 13-17	Combine grammar dice with FATP to create short constructed responses.
<b>10 week</b> May 20-24	Add "trouble verbs" die. Create and discuss student examples.
<b>11 week</b> May 27-31	Add "challenge" die. Create and discuss student examples.
<b>12 week</b> June 3-5	Combine all nine dice for final challenge sentence construction.

Professor: SCOTT TIMPANO
Time: WED/THURS 1:30-3:00
Topic:

4	
<b>1 week</b> March 18-22	TRAVEL
2	
<b>2 week</b> March 25-29	FOOD
3 week	1.401.450
April 1-5	MOVIES
4 week	GAMES: SPEED SCRABBLE
April 8-12	GANVIES. SI EED SCIVIBBLE
5 week	HOBBIES
April 15-19	
<b>6 week</b> April 22-26	CURRENT NEWS
7,6111 22 20	
<b>7 week</b> April 29-May 3	CELEBRITY CULTURE
<b>8 week</b> May 7-10	WORK CULTURE
<b>9 week</b> May 13-17	EDUCATION
<b>10 week</b> May 20-24	DATING
<b>11 week</b> May 27-31	HYPOTHETICAL QUESTIONS
12 week	
<b>12 week</b> June 3-5	SUMMER PLANS

Professor: Donald Wells
Time: Monday 15:00 - 16:30 / 16:30 - 18:00
Topic:

<b>1 week</b> March 18-22	Understanding English: Questions and Problems (Beginner / Intermediate)
<b>2 week</b>	Improving English Conversation Skills
March 25-29	(Beginner / Intermediate)
<b>3 week</b>	Improving English Speaking Skills
April 1-5	(Beginner / Intermediate)
<b>4 week</b>	Mastering the Past Tense
April 8-12	(Beginner / Intermediate)
<b>5 week</b>	English for Travel Purposes
April 15-19	(Beginner / Intermediate)
<b>6 week</b>	English Interviews
April 22-26	(Beginner / Intermediate)
<b>7 week</b>	Giving Better Presentations
April 29-May 3	(Beginner / Intermediate)
<b>8 week</b>	English Dialogues
May 7-10	(Beginner / Intermediate)
<b>9 week</b>	English Speeches
May 13-17	(Beginner / Intermediate)
<b>10 week</b>	Giving an Impromptu Speech
May 20-24	(Beginner / Intermediate)
<b>11 week</b>	English for Fun and Games
May 27-31	(Beginner / Intermediate)
<b>12 week</b>	Open Conversation
June 3-5	(Beginner / Intermediate)

O Professor: Brannan Thomas Gimby
Time: 10:30Mam toonday 10:30-12:00
Topic: 50-50 Textbook/English Conversation

<b>1 week</b> March 18-22	Warm-up/Free Talking 50/50 Unit 1 Can you Speak English?
<b>2 week</b> March 25-29	Warm-up/Free Talking Unit 2: Time to Learn
<b>3 week</b> April 1-5	Warm-up/Free talking Unit 3: Day to Day
<b>4 week</b> April 8-12	Warm-up/Free talking Unit 4: Put it Here
<b>5 week</b> April 15-19	Warm-up/Free talking Unit 6: It's That Way
<b>6 week</b> April 22-26	Warm-up/Free talking Unit 7: That's Personal
<b>7 week</b> April 29-May 3	Warm-up/Free talking Unit 8: Family Portrait
<b>8 week</b> May 7-10	Warm-up/Free talking Unit 9: Like it or Not
<b>9 week</b> May 13-17	Warm-up/Free talking Unit 11: About Tomorrow
<b>10 week</b> May 20-24	Warm-up/Free talking Unit 12: About Yesterday
<b>11 week</b> May 27-31	Warm-up/Free talking Unit 13 Describing People
<b>12 week</b> Jun 3-5	Warm-up/Free talking Unit 14: In a Restaurant

O Professor: Patrick McIver
Time: Tuesday 3-4:30
Topic: Current Events

<b>1 week</b> March 18-22	Discussion of topics of interest in the news
<b>2 week</b> March 25-29	Discussion of topics of interest in the news
<b>3 week</b> April 1-5	Discussion of topics of interest in the news
<b>4 week</b> April 8-12	Discussion of topics of interest in the news
<b>5 week</b> April 15-19	Discussion of topics of interest in the news
<b>6 week</b> April 22-26	Discussion of topics of interest in the news
<b>7 week</b> April 29-May 3	Discussion of topics of interest in the news
<b>8 week</b> May 7-10	Discussion of topics of interest in the news
<b>9 week</b> May 13-17	Discussion of topics of interest in the news
<b>10 week</b> May 20-24	Discussion of topics of interest in the news
<b>11 week</b> May 27-31	Discussion of topics of interest in the news
<b>12 week</b> June 3-5	Discussion of topics of interest in the news

OProfessor: Robert Proudlove
OTime: Monday 12-13:30 & Wednesday 16:30-18
OTopic:

<b>1 week</b> March18-22	Introduction and getting to know each other. We will do some talking and some writing depending on students
<b>2 week</b> March 25-29	Leisure activities. We will do some talking and some writing depending on students
<b>3 week</b> April1-5	Health, fitness & sports. We will do some talking and some writing depending on students
<b>4 week</b> April 8-12	Holidays, festivals & celebrations. We will do some talking and some writing depending on students
<b>5 week</b> April 15-19	Appearances & Fashions. We will do some talking and some writing depending on students
<b>6 week</b> April 22-26	Communications & Technology. We will do some talking and some writing depending on students
<b>7 week</b> April 29-May 3	Travel & vacation. We will do some talking and some writing depending on students
<b>8 week</b> May 7-10	Food & restaurants. We will do some talking and some writing depending on students
<b>9 week</b> May 13-17	Tv & Movies
<b>10 week</b> May 20-24	Future Plans. Jobs. Future Life
<b>11 week</b> May 27-31	Summer is Coming
<b>12 week</b> June 3-5	how about The Future

Professor: Robert Bianchi
Time: Monday 15:00-16:30
Topic: Countries and Culture

<b>1 week</b> March 18-22	England
<b>2 week</b> March 25-29	Italy
<b>3 week</b> April 1-5	Japan
<b>4 week</b> April 8-12	China
<b>5 week</b> April 15-19	Thailand and Cambodia
<b>6 week</b> April 22-26	India
<b>7 week</b> April 29-May 3	U.S.A
<b>8 week</b> May 7-10	Australia
<b>9 week</b> May 13-17	France
<b>10 week</b> May 20-24	Germany
<b>11 week</b> May 27-31	Brazil
<b>12 week</b> June 3-5	Cuba

Professor : Robert Bianchi
 Time : : Wednesday 15:00-4:30
 Topic : News, Media and Current events

<b>1 week</b> March 18-22	Most famous news and media groups
<b>2 week</b> March 25-29	Current events in England
<b>3 week</b> April 1-5	News and the Environment
<b>4 week</b> April 8-12	News and Technology
<b>5 week</b> April 15-19	Current Events in Korea
<b>6 week</b> April 22-26	News and Business
<b>7 week</b> April 29-May 3	News and Celebrities
<b>8 week</b> May 7-10	Current Events in the U.S
<b>9 week</b> May 13-17	Media and Movies
<b>10 week</b> May 20-24	News and Science / Medicine
<b>11 week</b> May 27-31	News and charity
<b>12 week</b> June 3-5	Positive news stories from around the world

O Professor : Robert Heath Chambless
Time : Wednesday 13:30-15:00
Topic : TOEIC SPEAKING INTERMEDIATE

<b>1 week</b> March 18-22	Talk about outline/structure of speaking test. Why is it important? Go over format and start discussing question 1-2(1st section). Simple details and answering questions.
<b>2 week</b> March 25-29	Talk about outline/structure of speaking test. Why is it important? Go over format and continue discussing question 1-2(1st section) discuss pronunciation. Simple details and answering questions.
<b>3 week</b> April 1-5	Talk about outline/structure of speaking test. Why is it important? Go over format and start discussing question 3(2nd section) discuss adjectives and prepositions of location. Simple details and answering questions.
<b>4 week</b> April 8-12	Talk about outline/structure of speaking test. Why is it important? Go over format and continue discussing question 3(2nd section) discuss adjectives and prepositions of location. Review sections 1-2.
<b>5 week</b> April 15-19	Talk about outline/structure of speaking test. Why is it important? Go over format and start discussing questions 4-5-6(3rd section) discuss question patterns and listening skills. Simple questions.
<b>6 week</b> April 22-26	Talk about outline/structure of speaking test. Why is it important? Go over format and continue discussing questions 4-5-6(3rd section) discuss question patterns. Review sections 1-2-3.
<b>7 week</b> April 29-May 3	Talk about outline/structure of speaking test. Why is it important? Go over format and start discussing questions 7-8-9(4th section) discuss question patterns and location of information. Simple questions.
<b>8 week</b> May 7-10	Talk about outline/structure of speaking test. Why is it important? Go over format and discuss questions 7-8-9(4th section) discuss question patterns and location of information. Simple details and answering questions. Review sections 3 and 4.
<b>9 week</b> May 13-17	Talk about outline/structure of speaking test. Why is it important? Go over format and start discussing question 10(4th section) discuss question patterns and listening skills. Simple questions.
<b>10 week</b> May 20-24	Talk about outline/structure of speaking test. Why is it important? Go over format and start discussing question 10(5th section) discuss brainstorming. Simple details and answering questions.
<b>11 week</b> May 27-31	Talk about outline/structure of speaking test. Why is it important? Go over format and start discussing question 11(6th section) discuss brainstorming. Simple details and answering questions. Review sections 5-6
<b>12 week</b> June 3-5	Final class review on all parts of TOEIC SPEAKING TEST

Professor : Hannah McDonald
 Time : Monday 13:30-15:00 (Beginner)
 Topic : Let's talk about your life!

<b>1 week</b> March 18	Talk topic: University
<b>2 week</b> March 25	Talk topic: Hobbies & Interests
<b>3 week</b> April 1	Talk topic: Home & Neighborhood
<b>4 week</b> April 8	Talk topic: Shopping
<b>5 week</b> April 15	Talk topic: Movies
<b>6 week</b> April 22	Talk topic: Food & Restaurants
<b>7 week</b> April 29	Talk topic: Sports & Exercise
<b>8 week</b> May 6	NO CLASS
<b>9 week</b> May 13	Talk topic: Family
<b>10 week</b> May 20	Talk topic: Special Days & Holidays
<b>11 week</b> May 27	Talk topic: Health
<b>12 week</b> June 3	Talk topic: Vacations & Travel

O Professor : Travis
O Time : Wed. 12:00-13:30
O Topic :

<b>1 week</b> (March 18-22)	Introductions & class content. Our discussions will focus on issues currently facing the world. Students throughout the course may ask any questions about grammar, vocabulary, etc.
<b>2 week</b> (March 25-29)	Gun Violence: Could what happened in New Zealand ever happen in Korea? Why/Why not?
<b>3 week</b> (April 1-5)	Climate Change: What are its causes & how can it be prevented?
<b>4 week</b> (April 8-12)	The Sometimes Deadly Cost of Cyberbullying
<b>5 week</b> (April 15-19)	Animal Rights: How & why animals can and must be treated humanely
<b>6 week</b> April 22-26)	Our Robotic Future: How will humans be affected?
<b>7 week</b> (April 29-May 3)	Korea's Low Birthrate: How will this affect the country's future?
<b>8 week</b> (May 7-10)	Nutrition & Exercise: How can we make young Korean healthier?
<b>9 week</b> (May 13-17)	): Gender Equality in Korea
<b>10 week</b> (May 20-24)	The Ever-present Problem of North Korea
<b>11 week</b> (May 27-31)	Global Poverty: It's causes & solutions
<b>12 week</b> (June 3-5)	End-of-class Party

O Professor: Steven Courts
O Time: Monday 10:30-12:00
O Topic: Improve Yourself

<b>1 week</b> March 18-22	Positive Thinking
<b>2 week</b> March 25-29	Traveling Abroad
<b>3 week</b> April 1-5	Benefits of Walking
<b>4 week</b> April 8-12	Healthy Eating and Nutrition
<b>5 week</b> April 15-19	Studying
<b>6 week</b> April 22-26	Music
<b>7 week</b> April 29-May 3	The Great Outdoors
<b>8 week</b> May 7-10	Reading
<b>9 week</b> May 13-17	Documentaries
<b>10 week</b> May 20-24	Time Management
<b>11 week</b> May 27-31	Relationships
<b>12 week</b> June 3-5	Put down your phone!

○ Professor : 조나단 ○ Time : Thursday 15:00-16:30 **Topic : Conversation** 

<b>1 week</b> March 18-22	Talking about university life
<b>2 week</b> March 25-29	Talking about hobbies
<b>3 week</b> April 1-5	Talking about jobs
<b>4 week</b> April 8-12	Talking about food
<b>5 week</b> April 15-19	Talking about sports
<b>6 week</b> April 22-26	Talking about movies
<b>7 week</b> April 29-May 3	Talking about different countries' cultures
<b>8 week</b> May 7-10	Talking about health and fitness
<b>9 week</b> May 13-17	Talking about science and technology
<b>10 week</b> May 20-24	Talking about music
<b>11 week</b> May 27-31	Would you rather A or B? Why?
<b>12 week</b> June 3-5	Talking about vacations

○ Professor : James Folwell ○ Time : Tuesday 1:30-3:00(왕초보반) ○ **Topic : Everyday English** 

<b>1 week</b> March 18-22	Holidays
<b>2 week</b> March 25-29	Shopping
<b>3 week</b> April 1-5	Home & Family
<b>4 week</b> April 8-12	Friends
<b>5 week</b> April 15-19	Jobs and Work
<b>6 week</b> April 22-26	Dating and Relationships
<b>7 week</b> April 29-May 3	Star signs and personality
<b>8 week</b> May 7-10	Leisure Activities
<b>9 week</b> May 13-17	Experiences
<b>10 week</b> May 20-24	Konglish
<b>11 week</b> May 27-31	Difficult Situations
<b>12 week</b> June 3-5	Celebrities

Professor : James Folwell
 Time : Thursday 4:30 - 6:00
 Topic : Modern British English Language and Culture

<b>1 week</b> March 18-22	<b>Money:</b> Find out about British currency (money), different words used for money in the UK, discuss attitudes towards money and wealth. Also learn some unique phrases and idioms related to money.
<b>2 week</b> March 25-29	<b>The United Kingdom:</b> The U.K., Britain, England? Are we British or English? Which flag should I wave? And which <i>footie</i> (soccer) team should I support? We'll also take a look at some interesting regions and landmarks.
<b>3 week</b> April 1-5	<b>Television:</b> What do British people watch on TV? What are some good shows for language students? Also, we learn some words and phrases related to the 'telly'.
<b>4 week</b> April 8-12	<b>The Royal Family:</b> We discuss the Royal Family. Who are they and what do they do? What do British people think of them?
<b>5 week</b> April 15-19	<b>Work:</b> We'll talk about jobs British people do, and how they work. Plus, lots of job-related words and phrases used in (and outside) of the workplace.
<b>6 week</b> April 22-26	<b>Holidays:</b> From vacations to religious festivals. When are Brits on holiday, and what do they do?
<b>7 week</b> April 29-May 3	<b>Music:</b> We'll discuss the British music scene, music festivals, bands, Top of the Pops, the other Queen, and we'll take a closer look at some song lyrics.
<b>8 week</b> May 7-10	<b>Social Media</b> : What kind of Social Media do British people use? What kind of language, shorthand, and emoticons are used? And We'll take a look at some social media that may be useful for learning English.
<b>9 week</b> May 13-17	<b>Leisure Time:</b> We take a look at how British people relax. We'll discuss some popular past-times, as well as a few rather unusual ones.
<b>10 week</b> May 20-24	<b>Food and Drink:</b> What do British people eat? Boiled veg, meat pies, and stodgy puddings? We'll find out!
<b>11 week</b> May 27-31	Accents and regional expressions: The UK has some notoriously difficult regional accents, as well as a lot of regional expressions. We'll take a look at some of the highlights, and learn a few expressions that are now used all over the UK.
<b>12 week</b> June 3-5	No class

O Professor : Kyle
O Time : 1:30 PM Tuesday
O Topic : Life

<b>1 week</b> March 18-22	Hobbies: What do you do for fun?
<b>2 week</b> March 25-29	Character: Who are you?
<b>3 week</b> April 1-5	Travel: Where do you want to go?
4 week April 8–12	Education: Do you like your university life?
<b>5 week</b> April 15–19	Jobs: What do you want to do?
<b>6 week</b> April 29–26	Culture: How are people different?
<b>7 week</b> April 29-May 3	Time: Which is better: past, present, or future?
<b>8 week</b> May 7-10	News: What is important?
<b>9 week</b> May 13-17	Morality: What is right?
<b>10 week</b> May 20-24	Philosophy: What is best?
<b>11 week</b> May 27-31	Experience: What do you want to change?
<b>12 week</b> June 3-5	Review: What did you learn?

Professor: Robert Brunner
Time: Monday 12:00-13:30
Topic:

<b>1 week</b> March 18-22	Family
<b>2 week</b> March 25-29	Favorites
<b>3 week</b> April 1-5	Food
<b>4 week</b> April 8-12	Movies
<b>5 week</b> April 15-19	School
<b>6 week</b> April 22-26	Shopping
<b>7 week</b> April 29-May 3	Sports
<b>8 week</b> Monday May 6	Holiday No School
<b>9 week</b> May 13-17	Technology
<b>10 week</b> May 20-24	Health
<b>11 week</b> May 27-31	Weekends
<b>12 week</b> June 3-5	Jobs, Working

O Professor : Daria Zhgun(러시아어) Time : Wednesday 12:00-13:00 **Topic :** 

<b>1 week</b> March 18-22	Getting to know you. Self-introduction, study plans and goals.
<b>2 week</b> March 25-29	Hobbies and interests. Russian and Korean favorite activities.
<b>3 week</b> April 1-5	Family and friends. Talking about students' best friends and family values.
<b>4 week</b> April 8-12	Education. Talking about students' university, majors, education preferences.  Talking about Russian and Korean university culture.
<b>5 week</b> April 15-19	Appearance. Talking about appearance values and beauty standards in Russia and Korea.
<b>6 week</b> April 22-26	Traveling and studying abroad. Talking about students' experiences and discussing tips on how to study and be successful in Russia and Korea.
<b>7 week</b> April 29-May 3	Stereotypes. Talking about popular stereotypes of Russia and Korea, and how to avoid judgement.
<b>8 week</b> May 7-10	Presentation skills. Learning how to give/take an interview. Students choose their topic of interest.
<b>9 week</b> May 13-17	Korean and Russian culture. Talking about modern art, music and museums.
<b>10 week</b> May 20-24	Movies. Talking about students' favorite movies and genres, comparing Russian and Korean cinematography.
<b>11 week</b> May 27-31	Exams. Talking about students' upcoming finals, how they prefer to study and tips for getting a higher score and better memorization.
<b>12 week</b> June 3-5	Vacation plans. Talking about students' plans on spending the summer, any trips or favorite ways to spend their free time.

○ **Professor:** Roberto Vega Labanda [로베르또 베가 라반다] **Time:** Monday, 15:30~16:30 **Topic:** 스페인어

<b>1 week</b> March 18-22	- Self-introduction - Asking and providing information - CULTURAL TIPS: linguistic taboos and forbidden questions
<b>2 week</b> March 25-29	- Daily activities and routines - Expression of frequency - CULTURAL TIPS: everyday life in Spanish speaking countries
<b>3 week</b> April 1-5	- Description of people, places and objects - Morphological differences between nouns and adjectives - CULTURAL TIPS: Linguistic varieties of Spanish
<b>4 week</b> April 8-12	- Expression of likes, dislikes and preferences - Comparative constructions (비교급) and superlative forms (최상급) - CULTURAL TIPS: popular activities in Spanish-speaking countries
<b>5 week</b> April 15-19	- Obligation, prohibition and permission - Strategies to make suggestions - CULTURAL TIPS: taboos in in Spanish-speaking countries
<b>6 week</b> April 22-26	- Describing celebrations, festivals, customs and traditions - Impersonal constructions - CULTURAL TIPS: Main festivals and customs from Spanish-speaking countries
<b>7 week</b> April 29-May 3	- Plans and predictions - Justifying one's predictions and decisions - CULTURAL TIPS: showing's interest and (dis)agreement on someone's speech
<b>8 week</b> May 7-10	- Experiences and recent actions - How and when to use the present perfect - CULTURAL TIPS: differences between English and Spanish
<b>9 week</b> May 13-17	- Biographies: telling stories from the past - Differences between the simple past and the imperfect past - CULTURAL TIPS: important figures in Spanish speaking-countries
<b>10 week</b> May 20-24	- Talking about travelling and tourism - Transport, accommodation, reservations, food, souvenirs, etc. - CULTURAL TIPS: main touristic attractions in Spanish-speaking countries
<b>11 week</b> May 27-31	- 1 <sup>st</sup> type of conditional clauses (조건절) - Imperative mode (녕령법) - CULTURAL TIPS: Differences between oral and written languages
<b>12 week</b> June 3-5	- Formal and informal speech - Differences between oral and written Spanish - CULTURAL TIPS: situations in which formal speech must be adopted

○ Professor : 사야카(일본어) ○ Time : 화요일 10시 반-12시 반 ○ **Topic :** 

<b>1 week</b> March 18-22	자기소개
<b>2 week</b> March 25-29	가족
<b>3 week</b> April 1-5	좋아하는 것
<b>4 week</b> April 8-12	교통
<b>5 week</b> April 15-19	일본문화와 한국문화의 차이
<b>6 week</b> April 22-26	드라마, 애니
<b>7 week</b> April 29-May 3	애완동물
<b>8 week</b> May 7-10	음악
<b>9 week</b> May 13-17	주말 이야기
<b>10 week</b> May 20-24	쇼핑
<b>11 week</b> May 27-31	연애
<b>12 week</b> June 3-5	여름방학 계획

<sup>※</sup> 주로 학생이 이야기하고 싶은 것을 이야기합니다. 그날 오는 학생에 따라 주제가 바뀔 수도 있습니다.

○ Professor : 나카지마 시노부 ○ Time : Wednesday 15:00-17:00 ○ **Topic : 초,중급 일본어 회화** 

<b>1 week</b>	(초)숫자:카드게임을 하면서 숫자 익히기
March 18-22	(중)프리토킹:주제 랜덤
<b>2 week</b>	(초)위치명사:길 안내
March 25-29	(중)프리토킹:신문기사를 읽으면서
<b>3 week</b>	(초)카루타(일본 카드게임)
April 1-5	(중)프리토킹:주제 랜덤
<b>4 week</b>	(초)형용사:얼굴을 표현한다
April 8-12	(중)프리토킹: 신문기사를 읽으면서
<b>5 week</b>	(초)동사:난 어떤 사람?
April 15-19	(중)프리토킹:주제 랜덤
<b>6 week</b>	(초)동사:[~하고 있습니다]
April 22-26	(중)프리토킹: 신문기사를 읽으면서
<b>7 week</b>	(초) 수고로쿠(일본어 보드게임)
April 29-May 3	(중)프리토킹:주제 랜덤
<b>8 week</b>	(초)수고로쿠(일본어 보드게임)
May 7-10	(중)프리토킹: 신문기사를 읽으면서
<b>9 week</b>	(초)일본어 한마디 표현1
May 13-17	(중)컨센서스 게임1:수부와 젊은 여자
<b>10 week</b>	(초)일본어 한마디 표현2
May 20-24	(중)컨센서스 게임2:사막에서 탈출하라!
<b>11 week</b>	(초)일본어 한마디 표현3
May 27-31	(중)지그소 리딩1:여러 명이 사는 맨션
<b>12 week</b> June 3-5	(초)일본어 한마디 표현4 (중)지그소 리딩2:캠퍼스 맵을 만들자!

○ Professor : 이시바시 고우 ○ Time :화요일 14:00~16:00 ○ **Topic : 일본어회화,일본문화** 

<b>1 week</b>	초급 히라가나 1
March 18-22	중급 자기소개
<b>2 week</b>	초급 히라가나 2
March 25-29	중급 동사 마스형
<b>3 week</b>	초급 카타카나 1
April 1-5	중급 동사 테형
<b>4 week</b>	초급 카타카나 2
April 8-12	중급 동사의 활용
<b>5 week</b>	초급 아루/이루
April 15-19	중급 하고 싶다
<b>6 week</b>	초급 형용사 1
April 22-26	중급 하야 한다
<b>7 week</b>	초급 형용사 2
April 29-May 3	중급 부사 1
<b>8 week</b>	초급 동사 1
May 7-10	중급 부사 2
<b>9 week</b>	초급 동사 2
May 13-17	중급 경어 1
<b>10 week</b>	초급 동사 3
May 20-24	중급 경어 2
<b>11 week</b>	초급 일본여행
May 27-31	중급 프리토킹 1
<b>12 week</b>	초급 일본음식
June 3-5	중급 프리토킹 2

O Professor : LIUKE (중국어) Time : Monday 13:00-15:00 **Topic :** 

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<b>1 week</b> March 18-22	<ol> <li>중국어 발음 알아보기, 기본적인 인사말 배우기.</li> <li>중국에 대한 이야기를 나눠보기.</li> </ol>
<b>2 week</b>	1. 요일의 중국어 표현을 배우기.
March 25-29	2. 주말 여가생활에 대한 이야기를 나누기.
<b>3 week</b>	1. 국적 묻기 표현 배우기
April 1-5	2. 가 보는 나라에 대해서 말해보기.
<b>4 week</b>	1. 이름과 신분에 대한 표현을 배우기.
April 8-12	2. 중국어 공부하는 경력에 대해서 말해보기.
<b>5 week</b>	1. 숫자 수량에 대한 표현을 배우기
April 15-19	2. 행운 숫자와 의미를 말해보기.
<b>6 week</b>	1. 가격 표현 배우기.
April 22-26	2. 중한 물가에 대한 토론.
<b>7 week</b>	i. 길 묻기 표현 배우기.
April 29-May 3	ii. 한국 관광 도시를 소개해 보기.
<b>8 week</b>	i. 날짜 표현을 배우기.
May 7-10	ii. 가장 인상이 깊은 생일을 말해보기.
<b>9 week</b>	i. 시간 표현 배우기.
May 13-17	ii. 중한 약속 습관의 차이를 말해보기.
<b>10 week</b>	1. 장소 거리에 관한 표현 배우기.
May 20-24	2. 중한 두 나라 거리 개념에 대한 차이.
<b>11 week</b>	i. 전화번호 취미에 관한 표현 배우기.
May 27-31	ii. 취미를 말해보기.
<b>12 week</b> June 3-5	복습하면서 배운 표현을 이용하여 프리토킹.